Table 5 – A self-assessment grid for activity 'A glossary for privacy'

INDICATOR	ANSWERS	TEACHER'S COMMENTS
Comprehension and awareness (with regard to your individual performance)		
Did I understand the concept of privacy?	A) Yes, for example… (fill in) B) No, because… (fill in)	
Did I understand the notions relating to the concept of privacy (personal data, sensitive data, informed consent, authority etc.) ?	A) Yes, for example… (fill in) B) No, because… (fill in)	
Did I understand the Internet implications for privacy?	A) Yes, for example… (fill in) B) No, because… (fill in)	
Responsibility and participation (with regard to group activities)		
Did I actively contribute to the group work?	A) Yes, for example… (fill in) B) No, because… (fill in)	
Did I actively participate in the class debate?	A) Yes, for example… (fill in) B) No, because… (fill in)	
A glossary for privacy (with regard to group activities)		
Does the glossary contain at least 3-4 relevant terms to talk about privacy?	A) Yes, for example… (fill in) B) No, because… (fill in)	
Have the definitions provided been taken from reliable and revised sources?	A) Yes, for example… (fill in) B) No, because… (fill in)	
Are the definitions provided correct (meaning they are similar to the definitions of the expert contained in the form)?	A) Yes, for example… (fill in) B) No, because… (fill in)	

Source: Ranieria, Maria, *Digital and Media Literacy Education* (2013), the toolkit is available in Italian, English, German and Romanian. http://virtualstages.eu/it/download/